

## Spring 2012 Civic Engagement & Service-Learning Courses

Community-Based Learning or Community Service-Learning (CBL/CSL) combines classroom learning and meaningful work with the community. CBL/CSL brings together students, faculty, and community organizations to work on projects that provide intellectually rich experiences for students and tangible benefits to the community.

This list is continually updated. For the most current version, visit: [www.umass.edu/csl/courses](http://www.umass.edu/csl/courses)

Course Number	Note *	Course Title and Description	Instructor	Meeting Times
ARCH-DES 404	MAJ	<b>Design VI</b> Students initiate a complex project selected in consultation with instructor and the faculty. Research may deal with historical aspects of the building, behavioral attitudes of users, and/or the program. Students expected to work independently and under faculty guidance.	Krupczynski, Joseph	TuTh 9:30am-12:30pm
ANTHRO 397H	APP	<b>Grassroots Community Organizing (Alternative Spring Break)</b> An introduction to community organizing as a tool for change. Students explore concepts of structural inequality and oppression, community service, and community empowerment. GCO is an alternative spring break course. Over spring break students engage in organizing around campaigns for access to public transportation, community economy building, immigrant rights, unemployment and housing justice. Community Partners for 2012 are Alliance to Develop Power in Springfield, MA and Virginia Organizing in Richmond, VA.	Keene, Arthur	Tu 4:00pm-7:00pm
ANTHRO 497H	APP	<b>Community Development in Holyoke:</b> Alumni of Grassroots Community Organizing (397H) build on their knowledge of community organizing and empowerment. This curriculum of 497H is designed by a group of coordinators in the Fall semester, and co-facilitated by members of the class. Students engage in organizing projects with partners in Springfield and on the Umass Campus. This year students will explore organizing in the context of higher education and in the context of the current housing crisis. Partners for 2012 are the Center for Education Policy and Advocacy and No One Leaves Springfield.	Keene, Arthur	Th 4:00pm-7:00pm
EDUC 377	ALL	<b>Introduction to Multicultural Education</b> Introduction to the sociohistorical, philosophical, and pedagogical foundations of cultural pluralism and multicultural education. Topics include experiences of racial minorities, white ethnic groups and women; intergroup relations in American society, sociocultural influences and biases in schools; and philosophies of cultural pluralism. (Gen Ed. U)	Turner, Charu	We 1:00PM-3:30PM
EDUC 597R	ALL	<b>Leadership in Multicultural Tutoring (TEAMS Program)</b> A seminar that develops the interpersonal and organizational leadership skills of experienced undergrad tutors who are serving as site coordinators, group leaders, researchers, or administrators in the TEAMS project.	Maloy, Robert	Tu 4:00PM-6:30PM
EDUC 491A	ALL	<b>Intro to Inclusion</b> This course is designed to familiarize teacher education candidates with relevant terminology, legislation and documentation regarding the type of special needs they will encounter as teachers in general education classrooms.	Stephen, Nola	We 4:00PM-6:30PM
EDUC 497I	OPT	<b>Tutoring in Schools (TEAMS Program)</b> Provides academic assistance to secondary school students while working with project coordinators, public school teachers and administrators, and members of the community.	Maloy, Robert	Tu 4:00PM-6:30PM
ENVIRDES 296R/396R	APP	<b>The Boltwood Project</b> A community outreach program that consists of fifteen groups working primarily with individuals who are mentally or physically challenged to provide additional opportunities for general skill and recreation/social development to individuals who are mentally or physically challenged and to provide students experience with human service organizations.	Willman, Merle	TBA
HONORS 196S, 296S, 496S	CHC	<b>Community Service-Learning Honors Independent Study</b>	Reiff, John	
HONORS 291AS	CHC	<b>Honors Seminar</b> This honors seminar combines community service with reading and reflection to explore questions of life, work, and citizenship (fulfills Honors 291A requirement)	Nemec, Nicole	Tu 11:15AM-1:45PM, Th 11:15AM-12:15PM & 12:30PM-1:30PM

**\*Notes regarding enrollment restrictions**

ALL: Open to all students.

APP: Application is required. Contact instructor to apply.

GRD: Graduate-level course

MAJ: Open only to students in this major

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OPT: Optional 1-credit CSL colloquium may be added

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HONORS 292F	CHC	<b>The American Family</b> An historical, cross-cultural, and interdisciplinary approach to the study of families in America. Examines the histories of various groups, exploring how these experiences have resulted in different family dynamics. Takes up the question of the continuing relevance of race, ethnicity, and social class to families in America today and to the discussion of family in American politics.	Yoder, Martha	TuTh 2:30PM-3:45PM
HONORS 292S	CHC	<b>Engaging with the Community: An Introduction to Community Service-Learning</b> "River of Words": Creative projects connecting children to the environment through poetry and art.	Bischoff, Annaliese	TuTh 4:00PM-5:15PM
HONORS 292V	CHC	<b>Violence in American Culture</b> Examines various theories of human violence from a number of disciplines: anthropology, psychology, and sociology. This course involves a one-credit honors service learning colloquium.	Perez, Ventura	TuTh 11:15AM-12:30PM
LATIN-AM 398A/ SPANISH 398A	ALL	<b>Holyoke Tutorial</b> Working with Elementary and Middle School students in the Holyoke school system in an after-school program; students will be involved in language arts and other activities	Bernabe-Ramos, Gloria; Ornelas, Jose	TBA
PSYCH 365	OPT	<b>Psychology of Aging</b> Basic principles of the psychology of aging including methods, cognition, personality, and social psychology. Cultural variations and minority concerns regarding physical and mental health, family relationships, and public policy toward the aged.	Whitbourne, Susan	TuTh 9:30AM-10:45AM
PSYCH 380	ALL	<b>Abnormal Psychology</b> Various forms of psychopathology, including anxiety, stress, affective, addictive, developmental, psychosexual, personality, and schizophrenic disorders. The major theoretical perspectives on psychopathology reviewed. Various approaches to treatment.	Overtree, Christopher	TuTh 11:15AM-12:30PM
PSYCH 789	GRD	<b>Clinical Practicum</b> Practice in application of psychological techniques to clinical settings and counseling. Taught with staffs of cooperating institutions and agencies. Credit, variable; may be repeated for additional credit.	Overtree, Christopher; Ready, Rebecca; Stowe, Rebecca	TBA
PSYCH 891KK	GRD	<b>Diagnostic Assessment</b> This course will provide clinical psychology graduate students with training in 1) DSM-IV-TR criteria for the most common mental disorders encountered in clinical practice, 2) unstructured, symptom-oriented clinical interviewing using the DSM-IV-TR, 3) structured clinical interviewing using the Structured Clinical Interview for DSM-IV Disorders (SCID), 4) structured clinical interviewing using the International Personality Disorder Examination (IPDE), and 5) an overview of procedures for intake and psychotherapy in the Psychological Services Center (PSC).	Overtree, Christopher	TBA
PUBHLTH 160	ALL	<b>My Body, My Health</b> Principles of health promotion and personal wellness with emphasis on stress management, nutrition, physical fitness, substance abuse prevention, prevalence of STIs, and human sexuality. 8 hours of community engagement service are required over the course of the semester.	Gerber, Dan	MoWe 2:30PM-3:20PM
PUBHLTH 704	ALL	<b>Program Planning</b> Foundation for program planning in community health education and other public health areas—provides basic planning principles, processes, and methods. A multidisciplinary approach integrating theory and practice will be used.	Wexler, Lisa	TuTh 9:30AM-10:45AM
SRVCLRNG 196, 296, 396, 496	ALL	<b>Service-Learning Independent Study</b>	Reiff, John	TBA
SRVCLRNG 198, 298, 398, 498	ALL	<b>Community Service-Learning Practicum</b> (see detailed information for 398 below) <b>Section 1:</b> Independent practicum for students with a faculty sponsor. <b>Section 2:</b> Group practicum for students who wish to continue service begun in a previous service-learning course or service engaged in independently. Students learn from each other's diverse community experiences and gain practical skills in reflection, listening and observation, critical thinking, and communication. <b>Section 3:</b> Students engaged in structured reflection about their continue service with the Big Brothers Big Sisters program.	Nemec, Nicole (Section 2); McGuire, Tom (Section 3)	Every other We 4:40PM-6:40PM (Section 2)

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The courses listed below require a year-long commitment beginning in the fall semester.  
Consider applying to these programs in the future.

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ANTHRO 397L	APP	Leadership and Activism ( <i>Grassroots Community Development</i> )	Keene, Arthur	Su 6:00PM-9:00PM
HONORS 191T	APP	Leadership & Service ( <i>IMPACT Program</i> )	Hahn-d'Errico, Katja	Th 3:30PM-6:00PM
HONORS 393T	CHC APP	Tools for Change ( <i>Citizen Scholars Program – Year 1</i> )	Hahn-d'Errico, Katja	Tu 2:30PM-5:30PM
HONORS 499D	CHC APP	Community Service Learning Capstone	Soules, Carol	Tu 4:00PM-6:00PM
HONORS 499S	CHC APP	Organizing: People, Power, and Change ( <i>Citizen Scholars Program – Year 2</i> )	DiFulvio, Gloria	Mo 4:40PM- 7:40PM
SRVCLRNG 393	APP	Advanced Community Service-Learning ( <i>Student Bridges</i> )	Mattison, Beth; Davis, Markeysha	Tu 7:00PM-9:00PM

Visit <http://fivecolleges.edu/sites/cbl/courses> for a list of Five College Community-Based Learning courses.

Almost all of the courses listed above are open to students from all of the Five Colleges (with the exception of courses noted with “CHC” or other restrictions). To enroll in a course offered on another campus, contact the instructor for permission. Contact information for UMass Amherst instructors can be found using the “People Finder” campus directory at <http://www.umass.edu/peoplefinder>. Students who wish to register for a course at another campus must also complete a Five College Enrollment Request Form and submit it to their home campus registrar. Assistance for UMass Amherst students is available at the Five College Interchange Office located in 613 Goodell.

Civic Engagement and Service-Learning  
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Amherst, MA 01003  
[servelearn@acad.umass.edu](mailto:servelearn@acad.umass.edu)  
[www.umass.edu/csl](http://www.umass.edu/csl)

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